



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

**Lecturer in Applied and Inter-Disciplinary Ethics, Faculty of Arts,
Humanities and Cultures**



Salary: Grade 7 (£33,199 - £39,609)

Reference: AHCIE1009

Closing date: 20 June 2019

Available from 1 August 2019

Lecturer in Applied and Inter-Disciplinary Ethics, Inter-Disciplinary Ethics Applied Centre, Faculty of Arts, Humanities and Cultures

Are you an academic with a strong grounding in ethics who is committed to fostering the development of ethical understanding and reasoning skills, both inside and outside academia? Do you have experience of University teaching in a range of formats including face to face and online? Would you like to be part of a team making a major impact through innovation in ethics learning and teaching, research and consultancy?

You will be drawing on high quality philosophical and inter-disciplinary research to design and develop high quality inter-disciplinary applied ethics teaching for students both at the University of Leeds and in the University of Leeds Joint School with Southwest Jiaotong University (SWJTU) in China. Liaising with academics across the University you will develop and deliver applied and inter-disciplinary ethics teaching across programmes of study in a range of disciplines (for example, engineering, business, dentistry). You will work with colleagues in IDEA to develop and deliver teaching materials for the Centre's Masters programmes and for professional development activities in consultancy and training.

The role involves the development and delivery of high quality teaching (online and campus based) both as part of the Centre's own MA programmes (in Biomedical and Healthcare Ethics and in Applied and Professional Ethics), and in sessions and modules integrated within programmes of study in a range of disciplines across the University. You will have the ability to motivate, challenge and inspire students from a range of discipline, professional and cultural backgrounds. You will have excellent interpersonal skills and the ability to work with a wide range of people.

You will also pursue a programme of philosophical research, both individual and, where appropriate collaborative, thereby enhancing the IDEA Centre's international profile for research excellence in applied and inter-disciplinary ethics. In addition you will actively contribute to the impact of the CETL's research through your part in our professional ethics consultancy.



What does the role entail?

As a Lecturer at Grade 7 your main duties will include:

- Undertaking research-led teaching within both whole and parts of taught postgraduate and undergraduate modules, including assessment and examinations, and contributing towards module design, review and quality assurance mechanisms;
- Developing creative and innovative assessment and teaching methodologies to enhance the student experience, including both face to face delivery, and blended and digital learning materials;
- Attracting high quality postgraduate research students to the University and providing them with excellent supervision which supports timely completion and subsequent employability;
- Working in partnership with colleagues in partner disciplines (engineering, business etc.) to ensure materials draw on the best relevant philosophical research, are appropriately discipline specific, and are integrated within the module in which they are being taught. Working as part of a number of Ethics and Responsibility Thread Teams (in particular the Engineering Team) to co-ordinate the development of, and provide coherence to, the Ethics Thread across each programme of study in each discipline.
- Developing teaching materials along with comprehensive guidance (and training) to enable other tutors to use them.
- Supervising both undergraduate and Master's dissertations (final year projects).
- Facilitating the process of gaining feedback from students and evaluating teaching in the light of experience, students' achievement, and feedback, in order to enhance teaching quality.
- Engaging in the administration associated with delivery of high quality teaching and maintaining accurate records including student attendance and assessment records.
- Pursuing and maintaining a record of high quality publications worthy of international recognition, and original research suitable for inclusion in submissions to the Research Excellence Framework (REF) or other research assessment exercises;



- Contributing to the production of high quality impact case studies drawing on the Centre's research, consultancy and training activities
- Seeking to secure appropriate external research income to underpin research activities, and proactively seeking out research collaborations in applied and inter-disciplinary ethics.
- Contributing to the consultancy and training activities of the Centre by supporting work commissioned by professional, public and private bodies to enhance the CPD of their members / employees. For example, you will write case study and other training materials to actively engage people in reasoning about ethical issues; and identify professional contacts and networks connected with your research area where public engagement and impact may be possible.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post. All roles in the Centre include a citizenship component detailed in the 'Additional Information' section below.

What will you bring to the role?

As a Lecturer at Grade 7 in Applied and Inter-Disciplinary Ethics, you will have:

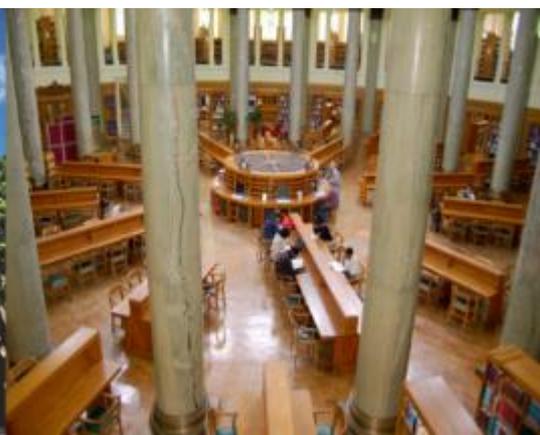
- A good honours degree, or Master's degree in Philosophy;
- A doctoral level qualification in ethics/practical philosophy (PhD or equivalent or to be near to completion – meaning the student has handed in the initial version of their thesis);
- A proven record of teaching philosophy/ethics in a University environment with an enthusiastic approach to teaching and the ability to interact with students in ways that will enhance the student experience;
- Experience of developing and delivering teaching online and an interest in digital learning more generally (working with a Virtual Learning Environment (VLE) or Learning Management System (LMS));
- An appreciation of the value of, and enthusiasm for, teaching inter-disciplinary and applied ethics (incl. Engineering Ethics, Business Ethics, Environmental Ethics and Medical and Dental Ethics);



- Ability to contribute to and enhance a research active environment, with the potential for establishing an international reputation, ability to contribute to REF2020, and a clear plan for future work both for the next REF and for the pursuit of research grant income;
- Ability to contribute to and develop interdisciplinary collaborative research projects in a broad range of areas;
- Excellent written and oral communication skills including a) the ability to make presentations and summarise complex information (e.g. technical, philosophical) for a non-specialist audience b) good attention to detail and accuracy, c) the ability to write for a diverse range of specialist and non-specialist audiences;
- Excellent interpersonal skills with the proven ability to work with a wide variety of academics and other professionals in the public and private sector at all levels;
- A proven ability to work well both individually and co-operatively as part of a team, with a strong commitment to professional development and a willingness to learn from others;
- Excellent planning, organisational and time management skills, with the ability to prioritise a complex and demanding workload, meet tight deadlines and work effectively under pressure within a constantly changing environment;
- Proactive, able to take responsibility for an area of work and display initiative in solving problems;
- Excellent IT skills including use of Microsoft Office, and a willingness to develop further capacity;
- Experience of, and ability to contribute to administrative processes and structures.

You may also have:

- A skill-set for inquiry in engineering ethics, notably the specific ethical issues raised in the fields of AI, data analytics, and robotics;
- Experience of teaching philosophy/ethics to non-philosophers;
- Experience of working in a business/professional environment;
- Experience of supporting distance learning students.



How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

In addition to the standard application, please upload the following as 2 separate documents:

1. A cover letter (max 1000 words) which includes the following summary information: area(s) of specialisation, area(s) of competence, start date of graduate work, PhD completion date (or expected completion date), number of publications in peer-reviewed journals or edited collections and a short teaching statement including your experience of teaching, approach to teaching, experience of teaching in different formats or evidence from course evaluation questionnaires and any areas of particular interest; and any experience of working in a business/professional environment.
2. A research writing sample (a chapter or journal article (or equivalent), normally 5-7,000 words).

Contact information

To explore the post further or for any queries you may have, please contact:

Professor Chris Megone, NTF, Director, IDEA Centre

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Kathryn Blythe, Manager, IDEA Centre

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Additional information

Find out more about the [Inter-Disciplinary Ethics Applied Centre](#) . Find out more about the [Faculty of Arts, Humanities and Cultures](#) . Find out more about our [Research and associated facilities](#)



Administration and citizenship

All roles in the Centre include a citizenship component, which involves making a contribution to the effective running of the Centre and playing your part in the team. You will be required to:

- Contribute as an active member of the team by respecting the work of other team members, supporting team morale and motivation, and upholding the values of the University;
- Comply with and contribute to the development of the Centre's Ethics Guidelines (e.g. managing confidential material, ensuring that it is not shared; identifying conflicts of interests and working to mitigate risks);
- Participate in IDEA meetings and other relevant committees; and represent the Centre on Faculty and University committees;
- Play a full and effective role in the administration of the Centre, taking on appropriate roles and duties, consistent with your workload (e.g. Academic Lead for Ethics Thread Teams, research seminar organiser, Disability Officer);
- Engaging in continuous professional development in learning, teaching, research and ethics consulting as appropriate to your career development.

Working at Leeds

Find out more about the benefits of working at the University and what it is like to live and work in the Leeds area on our [Working at Leeds](#) information page.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at disclosure@leeds.ac.uk.

Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

