



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Lecturer in Childhood Studies and Inclusive Education (Teaching and Scholarship), Faculty of Social Sciences



Salary: Grade 7 (£33,797 - £40,322 p.a.)

Reference: ESLED1072

Lecturer in Childhood Studies and Inclusive Education School of Education, Faculty of Social Sciences

Are you looking for a role in a thriving school in a Russell Group University? Do you have expertise in the field of Childhood Studies and Inclusive Education or a related discipline? Are you passionate about delivering world-leading teaching and an exceptional student experience?

You will have proven teaching capability to join the Inclusion, Childhood & Youth Research Centre in the School and contribute to the delivery of excellent, research-led teaching. You will be involved in the scholarship, teaching and administration of the School as well as contributing to related activities within the school and the wider faculty. You will lead (as well as contribute to) modules on both UG and PGT programmes. You will work within University values and policies which are designed to promote dignity, diversity and inclusiveness.

You will also have completed, or be close to completing, a doctorate in a relevant discipline. You should have a high level of interpersonal and communication skills, including the ability to communicate effectively to an academic audience and excellent writing skills.

What does the role entail?

As a Lecturer (Teaching and Scholarship) in Childhood Studies and Inclusive Education your main duties will include:

- Undertaking scholarship, attracting external funding on an individual and collaborative basis, where appropriate and feasible;
- Contributing to programmes of scholarship and pedagogic research, including dissemination;
- Contributing and leading the development of innovative approaches to learning and teaching;
- Undertaking and contributing to education engagement;
- Undertaking a full teaching load (as measured against the school norm);
- Being involved in research-led teaching at different levels on undergraduate and postgraduate taught courses and taking part in other teaching activities, as appropriate, in accordance with the university's workload agreements;
- Contributing to the design, development and planning of modules and programmes within the relevant subject area;



- Being involved in the review of modules and programmes and in quality assurance and enhancement;
- Contributing to the support and guidance of students, resolving issues and/or referring to specialist parties, where appropriate;
- Being involved in the assessment of course work and examinations;
- Contributing to school and faculty policy and practice in teaching;
- Contributing to the administrative processes and committee structures of the school, faculty or university;
- Taking on a significant mentoring and support role, in the first instance through providing high quality academic mentoring to all Level 1 UG students;
- Providing academic guidance, and support for student personal development and acting as the first point of contact for pastoral care with regard to the welfare of some groups of students, working closely with the School's Student Support Officer;
- Developing and implementing strategies which contribute towards effective learning and an excellent student experience for the School's Level 1 UG students.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties consistent with the grade of the post maybe required.

What will you bring to the role?

As a Lecturer in Childhood Studies and Inclusive Education you will have:

- A first degree and a doctorate in Childhood Studies and Inclusive Education or relevant closely allied discipline (this includes work submitted for assessment, but not yet examined);
- Extensive experience of contributing to the strong and effective delivery of teaching;
- Experience of contributing to the review and development of modules and/or programmes;
- Understanding and/ or experience of working with the challenges facing students transitioning to University undergraduate study;
- Evidence of awareness of the potential of current educational technological advances in learning and teaching;
- Evidence of identifying and using appropriate teaching techniques/methodologies;
- Involvement in pedagogic developments and/or producing scholarly/pedagogic publications;



- A high level of interpersonal and communication skills, including writing skills and the ability to communicate effectively to an academic audience and other stakeholders as appropriate;
- An ability to work effectively, responsibly and independently, and to work under pressure;
- An understanding of the diverse nature of the University community and a willingness to work with staff, students and visitors (as appropriate) from a wide range of backgrounds, upholding the University value of inclusiveness;
- Experience of module and/or programme leadership, or experience in a similar leadership role.

You may also have:

- Evidence of excellence in teaching, for example in student feedback obtained from teaching or peer review;
- Experience of developing teaching materials in undergraduate and/or postgraduate teaching;
- Evidence of supporting and contributing to research activities relating to learning and teaching, disseminating findings across an institution and externally;
- An appreciation of the policy and strategic issues currently affecting admissions and teaching in higher education.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised [closing date](#).

Contact information

To explore the post further or for any queries you may have, please contact:

Dr Richard Badger, Director of Student Education

Tel: +44 (0)113 343 4644

Email: R.G.Badger@education.leeds.ac.uk



Additional information

About the role

You will be responsible to the Dean of Faculty and report to the Head of School.

Find out more about the [Faculty of Social Sciences](#).

Find out more about our [School of Education](#).

Working at Leeds

Find out more about the benefits of working at the University and what it's like to live and work in the Leeds area on our [Working at Leeds](#) information page.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at disclosure@leeds.ac.uk.

Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our Criminal Records information page.

