

Appendix 2: Dental CL Supplementary Person Specification

	ESSENTIAL	DESIRABLE	WHEN EVALUATED
ELIGIBILITY	<ul style="list-style-type: none"> Higher degree (PhD or equivalent) Evidence of achievement of general professional competencies Completion of Foundation Training (or equivalent) by time of appointment, as appropriate 	<ul style="list-style-type: none"> Evidence of commitment to GDC specialty Intercalated honours for BSc and/or additional qualifications e.g. MSc etc. Distinction or honours during BDS programme Completion of academic programme or equivalent GDPs may hold further qualifications in primary care (eg. FFGDP) or be on a specialty list relevant to a primary care specialism 	Application Form
KNOWLEDGE & ACHIEVEMENTS	<ul style="list-style-type: none"> Demonstration of acquisition of the level of knowledge and skills necessary for the completion of general professional training with an emphasis on academic competencies Demonstration of understanding of, and commitment to, an academic career Demonstration of the potential for scientific independence and the ability to lead a research team Potential to become a leader in chosen field 	<ul style="list-style-type: none"> Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs Prizes or distinctions Presentation of work at a national or international meeting Significant publications in peer reviewed journals 	Application Form and Selection Centre
EDUCATIONAL & PERSONAL ASPECTS	<ul style="list-style-type: none"> Demonstration of understanding and commitment to academic career Indication of medium- and long-term career goals Demonstration of educational reasons for applying to a NIHR CL 		Application Form and Selection Centre
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> Evidence of team working skills Evidence of leadership potential 		Application Form and Selection Centre

This person specification should be used in conjunction with a person specification for assessment of clinical competences. "When evaluated is indicative, but may be carried out at any time during the assessments.