



**UNIVERSITY OF LEEDS**

## **CANDIDATE BRIEF**

**Lecturer in Counselling and Psychotherapy, Faculty of Medicine and Health**



**Salary: Grade 7 (£33,797 - £40,322 p.a. pro rata)**

**Grade 8 (£41,526 - £49,553 p.a. pro rata)**

**Reference: MHHEA1159**

**Redeployment closing date: 15 July 2020**

**External closing date: 22 July 2020**

**50% full time equivalent**

**We are committed to flexible working for all our employees.**

## Lecturer in Counselling and Psychotherapy School of Healthcare

**Are you ready to join an enthusiastic and academically talented team? Do you want to be involved in teaching undergraduate and post graduate students? Are you a registered member of a professional body such as the British Association of Counselling and Psychotherapy (BACP) or equivalent, or eligible for registration?**

As a Lecturer in Counselling and Psychotherapy you will contribute to teaching on the BACP accredited MA in Psychotherapy and Counselling, supervise and support postgraduate taught students and lead developments in this role.

As a Lecturer in Counselling and Psychotherapy you will have a PhD (essential at Grade 8, desirable at Grade 7) in a relevant subject (or equivalent) or are nearing completion of a postgraduate research degree at a comparable level. You will also be a registered member of the BACP (or equivalent), or be eligible for registration, have practice experience, and have a teaching qualification or be willing to undertake one when in post.

### What does the role entail?

As a Lecturer in Counselling and Psychotherapy (at Grade 7 level), your main duties will include:

- Provide innovative undergraduate and postgraduate research-led teaching and assessment, using technology where appropriate, and regularly respond to student feedback;
- Contribute, or lead where appropriate, to the planning, development, delivery and review of modules and programmes, and aligned administrative and quality assurance mechanisms;
- Provide tutorial support and academic supervision to postgraduate students and provide appropriate and timely feedback to students, referring when appropriate;
- Contribute to selection of students, administration and committees where appropriate;
- Contribute towards development of curricula where appropriate;



- Be actively involved in the generation and dissemination of scholarship e.g. relating to student education, practice, knowledge transfer or knowledge generation via projects or PhD supervision where appropriate;
- Be actively involved in, or lead where appropriate, initiatives (sustained or one-off) as requested that support School' programmes, priorities and performance

In addition to the duties above, at Grade 8 level you will also:

- Provide and lead innovative undergraduate and postgraduate research-led teaching and assessment, using technology where appropriate, and regularly respond to student feedback;
- Have significant involvement in the planning, development, delivery and review of modules and programmes, and aligned administrative and quality assurance mechanisms;
- Have significant involvement in the tutorial support and academic supervision of undergraduate and postgraduate students and provide appropriate and timely feedback to students, referring when appropriate;
- Provide academic leadership by effective contribution to administration, committees, mentorship, selection of students and, where appropriate, recruitment of staff and one-off projects of the School, Faculty or University;
- Effectively contribute towards operational and strategic development of curricula and learning, teaching and student support policies;
- Lead or co-lead the generation and dissemination of scholarship, within and external to University, e.g. relating to student education, practice, knowledge transfer or knowledge generation via projects or PhD supervision;
- Provide academic leadership e.g. contribution to the overall work of the University and/or equivalent external organisations by representing the School and Faculty or University on appropriate committees and groups;

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

## What will you bring to the role?

As a Lecturer in Counselling and Psychotherapy, at Grade 7, you will have:

- Master's degree in a relevant subject



- Fellowship of the Higher Education Authority or similar or willing to achieve;
- Current active registration with the BACP (or equivalent professional body), or be eligible for registration;
- Excellent verbal and written communication skills;
- Evidence of a developing scholarship portfolio relevant to the School. For example through presentation of papers or posters, contribution to internal or external funding streams supporting scholarships / research network activities, developing practice, guidelines or policies;
- Experience and willingness towards supporting students in relevant practice;
- The ability to motivate and engender enthusiasm in others, as evidenced, for example, in student feedback obtained from teaching;
- Knowledge and awareness of current educational technological advances and a willingness and ability to incorporate innovative approaches in student education;
- A clear understanding of teaching agenda at local, regional or national level and experience of teaching students (informal or formal) in Counselling and Psychotherapy;
- Ability to work independently and within a team environment including a willingness to travel e.g. work on and off campus for student education;
- As a BACP registrant (or registrant of an equivalent professional body) you should maintain registration with your professional body whilst employed with the University of Leeds, confirming to your line manager by providing documentary evidence;

You may also have:

- A PhD / Professional or Education Doctorate, or close to completing, or equivalent experience in an appropriate discipline;

In addition to the criteria above, at Grade 8 level you will also:

- A PhD / Professional or Education Doctorate, or close to completing, or equivalent experience in an appropriate discipline;
- Experience of planning, development, delivery and assessment of student education including administration and quality assurance related to both university academic and relevant practice learning;
- Established track record of innovative undergraduate and postgraduate research-led teaching, using technology where appropriate and evidence of responding to student feedback;



- Previous experience of collaborating on scholarly projects and dissemination e.g. external or internal funding to develop student education, practice, knowledge transfer or knowledge generation;

You will report to: Dr Jane Cahill, Academic Unit Director.

## How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

## Contact information

To explore the post further or for any queries you may have, please contact:

### Dr Jane Cahill, Academic Unit Director

Tel: +44 (0) 113 343 1468

Email: [j.l.cahill@leeds.ac.uk](mailto:j.l.cahill@leeds.ac.uk)

If you have any specific enquiries about your online application please contact the Head of School Office on tel: +44 (0) 113 343 1434 or email: [headofschooloffice@healthcare.leeds.ac.uk](mailto:headofschooloffice@healthcare.leeds.ac.uk)

## Additional information

**The School of Healthcare's vision** is that:

*'We will translate excellence in research and scholarship, within each of our academic portfolios, into an exceptional student experience, and make a major impact upon society.'*

**The School of Healthcare (SHC) provides** undergraduate and postgraduate pre-registration education for nursing (adult, child and mental health), midwifery, social work and psychotherapy and counselling; postgraduate and professional development for pharmacists, advanced clinical practitioners, assessors in practice and other NHS workforce priority areas.



**Our applied health research** has five themes that inform our curricula and educational provision: Long Term Conditions; Maternal Child and Family Health; Medicines Optimisation; Mental Health; People Systems and Services.

**Our aim** is to optimise the health and wellbeing of communities, families and individuals by generating and disseminating knowledge through the highest quality health and social care professional education and applied health and social care research.

More information about the School can be obtained at <http://medhealth.leeds.ac.uk/soh>

Find out more about our [Research](#).

Find out more about [Athena Swan](#) in the Faculty of Medicine and Health.

Find out more about our [Faculty Initiatives](#).

### **Working at Leeds**

Find out more about the benefits of working at the University and what it is like to live and work in the Leeds area on our [Working at Leeds](#) information page.

### **Candidates with disabilities**

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at [disclosure@leeds.ac.uk](mailto:disclosure@leeds.ac.uk).

## **Criminal record information**

### **Rehabilitation of Offenders Act 1975**

A criminal record check is not required for this position, however, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records information](#).



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