Faculty of Arts  
School of History  

Teaching Fellow in International History  
Fixed term from September 2015 until 30 June 2016  

The School of History seeks to appoint a temporary Teaching Fellow in International History, to replace Dr Nir Arielli, who will be on study leave during the academic year 2015-16.  

With relevant teaching experience in International History (post-1900) in Higher Education, you will hold a doctorate in a relevant field, or be very close to the submission of a doctoral thesis. Extensive knowledge and expertise in the international history of the Middle East post-1900 is essential, and preference will be given to candidates whose research and teaching lie primarily in this field.  

University Grade 7 (£31,342 - £37,394 p.a.)  

Informal enquiries may be made to Professor Simon Ball, tel +44(0)113 343 1094, email S.J.Ball@leeds.ac.uk  

Closing Date: 12 May 2015  

Ref: ARTHI1011  

Click here for further information about working at the University of Leeds  
www.leeds.ac.uk/info/20025/university_jobs
Job Description

Responsible to: Head of School
Reports to: Head of School

Main duties and responsibilities

Teaching

You will be expected to teach the following modules (follow the links for further details about these modules):

**Level 2**


**Level 3 Special Subject**


With associated dissertation supervision.

In addition, the successful applicant will be required to make a significant contribution to at least three of the following modules. All these modules (apart from HIST 1210 The Modern World and HIST 1819 International History, 1919-1989) are delivered in ‘strands’ and the appointee would be required to offer the late modern or contemporary history of the Middle East as strands for whichever of HIST 1817, 1840, 2800, and 2900 he/she were to teach.

**Level 1**


**Level 2**

If appropriate, you might make a contribution to the MA in Modern History.

Additionally you will be expected to:

- Administer and document all the modules you teach (in collaboration with other academic and support staff as appropriate)
- Be fully involved in the assessment of coursework and examinations, module and programme review and other quality assurance mechanisms, this may include the administration of the ‘Turnitin’ system
- Discharge efficiently the administrative and assessment tasks associated with teaching in the School and the Institute for Medieval Studies and to provide pastoral advice and guidance to students
- Participate actively in external relations activities of the School, e.g., Open Days, Widening Participation activities, knowledge transfer activities etc
- Take initiatives in personal development and to attend such courses and events as may be appropriate
- Attend staff meetings, to contribute constructively to the management of the School’s business
- Undertake any other duties which may be commensurate within the role and grade as requested by the Head of School

**Career Expectations**

The University of Leeds is committed to developing its staff. All staff participate in the Staff Review and Development scheme and we continue to work with individuals, supporting them to maximise their potential.

Progression to a higher grade is dependent on an individual taking on an increased level of responsibility. Vacancies that arise within the area or across the wider University are advertised on the HR website - [http://jobs.leeds.ac.uk](http://jobs.leeds.ac.uk) - to allow staff to apply for wider career development opportunities.

**University Values**

All staff are expected to operate in line with the University’s values and standards, which work as an integral part of our strategy and set out the principles of how we work together. More information about the University’s strategy and values is available at [http://www.leeds.ac.uk/comms/strategy/](http://www.leeds.ac.uk/comms/strategy/).
Person Specification

Essential

- You will be expected to possess a First or Upper Second Class Honours degree in History or a cognate discipline.
- You will hold a doctorate in a relevant field, or be very close to submission of a doctoral thesis.
- You will have relevant teaching experience in international history (post-1900) at HE level (Higher Education), and a strong commitment to developing teaching skills.
- You will be required to possess good interpersonal, communication, and time-management skills.
- You will demonstrate ability to set priorities in your academic and professional activities, to work effectively without close supervision, and to assume responsibility for teaching and administration.
- You will demonstrate a readiness to take on administrative and developmental responsibilities associated with teaching.
- You will have extensive knowledge and expertise in the international history of the Middle East post-1900.
Additional Information

The University offers generous terms and conditions of employment, a wide range of benefits, services, facilities and family friendly policies. Full details are available on the Human Resources web pages accessible at www.leeds.ac.uk/hr

The Partnership

The Partnership has been developed by students and staff and describes the mutual expectations of us all as members of the University of Leeds community. More information about the Partnership is available at http://partnership.leeds.ac.uk

University of Leeds Teaching and Research Award (ULTRA)

The Senate of the University has agreed that all newly appointed early career academic staff with a contract of 50% of full time equivalent and above will be required to complete the relevant pathway of the University of Leeds Teaching and Research Award (ULTRA) unless they meet specified exemption criteria. Whether or not this applies to you will be decided as part of the appointment process.

Further details of the ULTRA are available at http://www.sddu.leeds.ac.uk/sddu-ultra.html

Academic staff with contracts of less than 50% of full time equivalent may take the appropriate pathway of ULTRA that relates to your role. This will be decided by the School in conjunction with SDDU.

Disclosure and Barring Service checks

A Disclosure and Barring Service (DBS) Check is not required for this position. However, applicants who have unspent convictions, cautions, reprimands and warnings, including any pending criminal proceedings must indicate this in the ‘other personal details’ section of the application form and send details to the Recruitment Officer at disclosure@leeds.ac.uk.

Disabled Applicants

The post is located in the School of History, Michael Sadler Building. Disabled applicants wishing to review access to the building are invited to contact the department direct. Additional information may be sought from the Recruitment Officer, email disclosure@leeds.ac.uk or tel + 44 (0)113 343 1723.

Disabled applicants are not obliged to inform employers of their disability but will still be covered by the Equality Act once their disability becomes known.

Further information for applicants with disabilities, impairments or health conditions is available in the applicant guidance.
Further information about the School

The School of History at the University of Leeds was established in 1877 and is one of the largest in the country with more than 40 academic staff, including 11 professors. It has strengths in both research and teaching across the following historical areas: medieval, early-modern, modern European and British, military, international, economic and social, North American and Wider World. The Institute for Medieval Studies became part of the School of History in 2012, and all postgraduate work in medieval history is now under the direction of the Institute. The IMS is responsible for the International Medieval Congress, held in Leeds every July, the largest academic conference in the Humanities in Europe.

The School provides undergraduate teaching for 2 single honours schemes (History, and International History and Politics) and 26 joint honours schemes, bringing the total number of registered undergraduates in 2014-15, including students from other departments registered as electives, to over 1,000.

The BA degree in International History and Politics is a single-honours degree which (with the exception of one module) is taught entirely within the School of History. Some 40-50 students undertake this course each year. It was set up by the late Professor John Grenville in the 1960s, to study the history of international relations in the modern era. More recently the scope of the course has broadened to include the history of international organisations; strategic studies; conflict, conflict resolution and the impact of conflict, including genocide; and security and intelligence issues. It is one of the very few such dedicated courses taught in UK universities.

The School also offers taught MA schemes in medieval history and interdisciplinary medieval studies, modern history, social and cultural history, and race and resistance, and will offer a new MA in War and Strategy from 2016. There are currently 41 taught postgraduate students registered in the School. We also offer MA, MPhil and PhD degrees by research. Members of the School's staff contribute to interdisciplinary activities within and beyond the Faculty of Arts. There are at present more than 80 postgraduate research students registered in the School (including the Institute for Medieval Studies).

Research is fostered by a flexible system of sabbatical leave and the provision of research allowances. The Faculty of Arts supports attendance at international conferences, and offers pump-priming grants for larger research projects which will attract external funding. The School’s staff and students benefit from the outstanding collections of the University’s Brotherton Library, one of the leading research libraries in the UK. Its holdings encompass three million volumes, and the Library provides access to numerous digital resources and has an active digitisation strategy. Nearly 200,000 books and hundreds of thousands of manuscripts are held in Special Collections. [http://library.leeds.ac.uk/special-collections-guide](http://library.leeds.ac.uk/special-collections-guide)

The Yorkshire Archaeological Society archive and library is in the process of being transferred to the Brotherton. The Library also houses the Roth collection on Jewish studies, and a number of other specialised holdings, including the Liddle Collection on military history, the Bamji Collection on medical history and the Leeds Russian Archive. The Second World War Experience Centre is based nearby at Wetherby. Research is also facilitated by the proximity of the British Library at Boston Spa.
The School's current modern International historians, and their fields of activity, are:

- Prof Simon Ball (Warfare, intelligence and security policy)
- Prof Edward Spiers (Strategic studies, chemical warfare and the Scottish military tradition) [part-time]
- Dr Nir Arielli (the Middle East, Fascist Italy and trans-national military volunteers) [on leave 2015-16]
- Dr Mark Gjessing (Teaching fellow, naval history) [2014-15 only, part-time]
- Dr Matthew Frank (Germany and Eastern Europe after 1945)
- Dr Martin Thornton (Canada, USA and the Cold War)
- Dr Rachel Utley (French foreign policy after 1945)
- Dr Geoffrey Waddington (Nazi and Soviet foreign policy)
- Dr Lorna Waddington (the Third Reich, and the history of genocide)

The School's Modern European historians are currently:

- Professor Holger Afflerbach (Central European History, especially Wilhelmine Germany; the First World War)
- Dr Peter Anderson (twentieth-century Spain)
- Dr Thomas Brodie (Teaching Fellow, twentieth-century Germany) [2014/15 only]
- Dr James Harris (twentieth-century Russian History, especially Stalinism)

Two further European historians will join us in September 2015:

- Dr Claire Eldridge (France and the French Empire in the nineteenth and twentieth centuries)
- Dr Robert Hornsby (Russian History, especially in the Khrushchev era)

Wider world historians in the School are:

- Professor William Gould (Modern Indian History);
- Dr Anyaa Anim-Addo (Caribbean history)
- Dr Say Burgin (Teaching Fellow in American History)
- Dr Adam Cathcart (Chinese and Korean history in the twentieth century)
- Dr Catherine Coombs (Teaching Fellow in imperial history)
- Dr Kate Dossett (American History, especially cultural and social history)
- Dr Shane Doyle (Modern African History)
- Dr Simon Hall (American History, especially the Civil Rights movement) [Head of School from August 2015]
- Dr Will Jackson (Imperial History, especially of Africa) [on leave until May 2016]
- Dr Andrea Major (Indian History, especially in the nineteenth century) [on leave until February 2016]
- Dr Khumisho Moguerane (Teaching Fellow in African History) [2014-15 only]
- Dr Jonathan Saha (University Academic Fellow in Race and Empire; Burmese history) [from 2015-16 onwards]
- Dr Robert Upton (Teaching Fellow in Indian History)