



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Teaching Fellow in French Colonial History, School of History,
Faculty of Arts, Humanities and Cultures



Salary: Grade 7 (£33,797- £40,322 p.a.)

Reference: AHCHI1031

Interviews are expected to be held online on 3 June 2021

Fixed-term secondment cover, full time, for 12 months from 1 August 2021 or 1 September 2021

We will consider flexible working and job share arrangements

Teaching Fellow in French Colonial History

School of History, Faculty of Arts, Humanities and Cultures

Are you an academic with proven abilities to carry out research-led teaching in French Colonial History, with a particular focus on histories of France and Algeria in the nineteenth and twentieth centuries? Do you have the ability to motivate and inspire students? Are you keen to contribute to research-led teaching in our department?

You will carry out teaching in French History, with a particular focus on empire and race in the nineteenth and twentieth centuries.

You will have a PhD in the history of France and/or the French empire, or a cognate discipline (or be close to submission) and relevant teaching experience.

What does the role entail?

As a Teaching Fellow your main duties will include:

- Providing a stimulating, supportive and inclusive learning environment through the design and delivery of group teaching, the preparation of high quality learning resources and academically rigorous lectures, making effective use of technology;
- Teaching on a range of modules, across the undergraduate and MA programmes. These are likely to include the level 3 Special Subject: [HIST3665](#) France and Algeria from 1830 to the Present; Level 2 modules [HIST2079](#) The Republic in Crisis: Conflict and Identity in France since 1870 and [HIST2077](#) Colonial Encounters: France and its Empire, 1830-1945. Your duties may also include contributing to core modules for the MA programmes [Race and Resistance](#) and/or [Modern History](#), as appropriate;
- Contributing seminars and lectures to team taught modules, as appropriate;
- Supervising undergraduate and master's dissertations, as appropriate;
- Preparing students for assessment tasks, by offering appropriate guidance; grading work once submitted and providing timely, constructive feedback in accordance with and with reference to published marking criteria;
- Facilitating the process of gaining feedback from students and evaluating module teaching in the light of experience, students' achievement and feedback;



- Administration associated with module delivery and maintaining accurate records including student attendance and assessment records.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

What will you bring to the role?

As a Teaching Fellow you will have:

- A Ph.D. in the history of France and/or the French empire, or a cognate discipline, or be very close to submission of a doctoral thesis;
- An emerging track record in the field of nineteenth- and/or twentieth-century French History, appropriate to career stage, with a focus on issues of empire and race;
- Experience of teaching the history of France and the French empire in a University environment;
- The ability to deliver inspirational research-led teaching on French colonial history, especially the relationship between France and Algeria, and the impact and memory of empire in France;
- The ability to interact with students in ways that will enhance the student experience;
- Good time management and planning skills, with the ability to meet tight deadlines and work effectively under pressure, individually and in a team;
- Excellent written and verbal communication skills, including presentation skills and the ability to communicate effectively;
- The ability and/or willingness to set priorities in your academic and professional activities, to work effectively without close supervision, and to assume responsibility for teaching and administration;
- The ability to use appropriate technologies in the delivery of learning and teaching;
- The ability and/or willingness to develop and teach syllabuses that includes subjects and historians often underrepresented in the discipline;
- The ability and/or willingness to consider the needs of a diverse student body.

You may also have:

- A relevant teaching qualification and a Higher Education Academy Fellowship.
- Evidence of having actively advanced equalities and inclusion in your place of work.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information. Applications should be submitted by **23.59** (UK time).

You should submit a clear explanation of how you address each criterion listed under **'What will you bring to the role?'** in the online application portal. Please also provide a CV (including publications, maximum 4 pages). No further documents (e.g. a cover letter or sample of written work) are required.

Contact information

To explore the post further or for any queries you may have, please contact:

Professor Andrea Major

Email: A.Major@leeds.ac.uk

Or

Dr Claire Eldridge

Email: C.Eldridge@leeds.ac.uk

Additional information

The School of History, which includes the Institute for Medieval Studies, has over forty members of academic staff, working across a wide range of chronological, geographical, and thematic specialisms. We are committed to providing an inclusive experience for both students and staff, diversifying our curriculum, and improving representation in all areas of our activity.

Find out more about our [School](#).

Our commitment to inclusion

As an international research-intensive university with a strong commitment to student education, we aim to create an inclusive environment that attracts, supports and retains the best students and staff from all backgrounds and from across the world.



In line with this vision, the Faculty of Arts, Humanities and Cultures is committed to fostering a culture of inclusion, respect and equality of opportunity. We select candidates on the basis of merit and ability and aspire to further diversify our Faculty community. We particularly welcome and encourage applications from candidates belonging to groups that have been under-represented in the University including, but not limited to: Black, Asian and ethnically diverse people; people who identify as LGBT+; and people with disabilities.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found in our [Accessibility](#) information or by getting in touch with us at disclosure@leeds.ac.uk.

Working at Leeds

You can find out more about our generous benefits package and more about what it is like to work at the University and live in the Leeds area in our [Working at Leeds](#) information.

We welcome applications from international applicants. If you are not a British or Irish citizen, from 1 January 2021 you will require permission to work in the UK. This will normally be in the form of a visa but, if you are an EEA/Swiss citizen and resident in the UK before 31 December 2020, this may be your passport or status under the EU Settlement Scheme.

Criminal record information

A criminal record check is not required for this position; however, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information.

