



UNIVERSITY OF LEEDS

## CANDIDATE BRIEF

Teaching Fellow in Caribbean History, School of History,  
Faculty of Arts, Humanities and Cultures



**Salary: Grade 7 (£33,797- £40,322 p.a.)**

**Reference: AHCHI1036**

**Closing Date: 7 July 2021**

**Fixed-term, full time, for 12 months from 1 September 2021**

**We will consider flexible working and job share arrangements**

# School of History, Faculty of Arts, Humanities and Cultures

Are you an academic with proven abilities to carry out research-led teaching in Caribbean History, with a particular focus on social and cultural history from the eighteenth to the twentieth century, histories of mobility or migration, and histories of decolonisation and the Caribbean diaspora? Do you have the ability to motivate and inspire students? Are you keen to contribute to research-led teaching in our department?

You will carry out teaching in Caribbean History from the eighteenth to the twentieth century, with a particular focus on mobility, slavery and emancipation; popular culture; and decolonisation.

You will have a PhD in the history of the Caribbean, or a cognate discipline (or be close to submission) and relevant teaching experience.

## What does the role entail?

As a Teaching Fellow your main duties will include:

- Providing a stimulating, supportive and inclusive learning environment through the design and delivery of group teaching, the preparation of high quality learning resources and academically rigorous lectures, making effective use of technology;
- Teaching on a range of modules, across the undergraduate and MA programmes. These are likely to include the level 3 Special Subject: [HIST3287](#) Caribbean Mobilities: Travel, Culture and Politics, 1838-1939; Level 2 modules [HIST2434](#) The Global Caribbean, 1641-1848 and [HIST2435](#) The Popular Caribbean: A History; and Level 3 module [HIST3724](#) Caribbean Identity, Society and Decolonisation. Your duties may also include contributing to core modules at Level 1 and to the MA programmes [Race and Resistance](#) and/or [Modern History](#), as appropriate;
- Contributing seminars and lectures to team-taught modules, as appropriate;
- Supervising undergraduate and master's dissertations, as appropriate;
- Preparing students for assessment tasks, by offering appropriate guidance; grading work once submitted and providing timely, constructive feedback in accordance with and with reference to published marking criteria;



- Facilitating the process of gaining feedback from students and evaluating module teaching in the light of experience, students' achievement and feedback;
- Administration associated with module delivery and maintaining accurate records including student attendance and assessment records.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

## What will you bring to the role?

As a Teaching Fellow you will have:

- A Ph.D. in Caribbean history, or a cognate discipline, or be very close to submission of a doctoral thesis;
- An emerging track record in the field of Caribbean history, with a focus on social and cultural history, mobility, migration or diaspora;
- Relevant experience of teaching in a University environment;
- The ability to deliver inspirational and research-led teaching on Caribbean history from the eighteenth to the twentieth century;
- The ability to interact with students in ways that will enhance the student experience;
- The ability to set priorities in your academic and professional activities; to assume responsibility for teaching and administration and work effectively without close supervision; and to manage your time efficiently, meet tight deadlines and work effectively under pressure, individually and in a team;
- Excellent written and verbal communication skills, including presentation skills and the ability to communicate effectively;
- The ability to use appropriate technologies in the delivery of learning and teaching;
- The ability and/or willingness to develop and teach syllabuses that include subjects and historians often underrepresented in the discipline;
- The ability and/or willingness to consider the needs of a diverse student body.

You may also have:

- A relevant teaching qualification and a Higher Education Academy Fellowship;
- Evidence of having actively advanced equalities and inclusion in your place of work.



## How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information. Applications should be submitted by **23.59** (UK time).

You should submit a clear explanation with relevant examples of how you address each criterion listed under **'What will you bring to the role?'** in the online application portal. Please also provide a CV (including publications, maximum 4 pages). No further documents (e.g. a cover letter or sample of written work) are required.

### Contact information

To explore the post further or for any queries you may have, please contact:

#### Professor Andrea Major

Email: [A.Major@leeds.ac.uk](mailto:A.Major@leeds.ac.uk)

Or

#### Dr Anyaa Anim-Addo

Email: [A.Anim-Addo@leeds.ac.uk](mailto:A.Anim-Addo@leeds.ac.uk)

### Additional information

The School of History, which includes the Institute for Medieval Studies, has over forty members of academic staff, working across a wide range of chronological, geographical, and thematic specialisms. We are committed to providing an inclusive experience for both students and staff, diversifying our curriculum, and improving representation in all areas of our activity.

Find out more about our [School](#).

### Our commitment to inclusion



As an international research-intensive university with a strong commitment to student education, we aim to create an inclusive environment that attracts, supports and retains the best students and staff from all backgrounds and from across the world.

In line with this vision, the Faculty of Arts, Humanities and Cultures is committed to fostering a culture of inclusion, respect and equality of opportunity. We select candidates on the basis of merit and ability and aspire to further diversify our Faculty community. We particularly welcome and encourage applications from candidates belonging to groups that have been under-represented in the University including, but not limited to: Black, Asian and ethnically diverse people; people who identify as LGBT+; and people with disabilities.

### **Candidates with disabilities**

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found in our [Accessibility](#) information or by getting in touch with us at [disclosure@leeds.ac.uk](mailto:disclosure@leeds.ac.uk).

### **Working at Leeds**

You can find out more about our generous benefits package and more about what it is like to work at the University and live in the Leeds area in our [Working at Leeds](#) information.

### **Criminal record information**

A criminal record check is not required for this position; however, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information.

