



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Teaching Fellow in Early-Modern History, School of History,
Faculty of Arts, Humanities and Cultures



Salary: Grade 7 (£34,304- £40,927 p.a. pro rata)

Reference: AHCH1041

This post is to provide cover for a period of shared parental leave.

Fixed-term, 0.5 FTE, for 6 months from 1 Jan 2022 to 30 June 2022

We will consider flexible working arrangements

Teaching Fellow in Early-Modern History

School of History, Faculty of Arts, Humanities and Cultures

Are you an academic with proven abilities to carry out research-led teaching in early modern history, with a particular focus on the history of education, skills and knowledge? Do you have the ability to motivate and inspire students? Are you keen to contribute to research-led teaching in our department?

You will carry out teaching in early-modern history for the special-subject module [HIST3388](#) *Teaching & Learning in Early Modern England: Skill, Knowledge, and Education*, and supervise associated final-year projects.

You will have a PhD in the Early-Modern History, or a cognate discipline (or be close to submission) and relevant teaching experience.

What does the role entail?

As a Teaching Fellow your main duties will include:

- Delivering the 40-credit Special Subject module [HIST3388](#): *Teaching & Learning in Early Modern England: Skill, Knowledge, and Education* in semester 2;
- Supervising and marking Final-Year Projects (12,000-word undergraduate dissertations using primary research) associated with the above module and supporting a small number of MA dissertations on relevant themes;
- Contributing one-off seminars and lectures to team-taught modules, as appropriate;
- Providing a stimulating, supportive and inclusive learning environment through the delivery of group teaching, the preparation of high-quality learning resources and the effective use of technology;
- Preparing students for assessment tasks, by offering appropriate guidance; grading work once submitted and providing timely, constructive feedback in accordance with and with reference to published marking criteria. In addition to assessments relating to [HIST3388](#), you may also be asked to grade final essays relating to the option module [HIST2080](#): *Voices of the People: Speech, Language and Oral Culture in Early Modern Europe*;



- Facilitating the process of gaining feedback from students and evaluating module teaching in the light of experience, students' achievement and feedback;
- Administration associated with module delivery and maintaining accurate records including student attendance and assessment records.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

What will you bring to the role?

As a Teaching Fellow you will have:

- A PhD in early-modern history, or a cognate discipline, or be very close to submission of a doctoral thesis;
- An emerging track record in the field of early-modern English history, appropriate to career stage;
- Experience of teaching history in a university environment and the ability to deliver high-quality, student education on early-modern history, especially relating to the themes of the module [HIST3388: *Teaching & Learning in Early-Modern England: Skill, Knowledge, and Education*](#);
- The ability to interact with students in ways that will enhance the student experience;
- Excellent written and verbal communication skills, including presentation skills and the ability to communicate effectively;
- The ability and/or willingness to set priorities in your academic and professional activities, good time management and planning skills, the ability to meet tight deadlines and work effectively under pressure, and to assume responsibility for teaching and administration;
- The ability to use appropriate technologies in the delivery of learning and teaching;
- The ability and/or willingness to consider and act upon the needs of a diverse student body.

You may also have:

- A relevant teaching qualification such as a Higher Education Academy Fellowship or Associate Fellowship.
- Evidence of having actively advanced equalities and inclusion in your place of work.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information. Applications should be submitted by **23.59** (UK time) on the advertised closing date. You should submit a clear explanation with relevant examples of how you address each criterion listed under '**What will you bring to the role?**' in the online application portal. Please also provide a CV (including publications, maximum 4 pages). No further documents (e.g. a cover letter or sample of written work) are required.

Contact information

To explore the post further or for any queries you may have, please contact:

Professor Andrea Major

Email: A.Major@leeds.ac.uk

Or

Dr John Gallagher

Email: J.Gallagher1@leeds.ac.uk

Additional information

The School of History, which includes the Institute for Medieval Studies, has over forty members of academic staff, working across a wide range of chronological, geographical, and thematic specialisms. We are committed to providing an inclusive experience for both students and staff, diversifying our curriculum, and improving representation in all areas of our activity.

Find out more about our [School](#).



Our commitment to inclusion

As an international, research-intensive university with a strong commitment to student education, we aim to create an inclusive environment that attracts, supports and retains the best students and staff from all backgrounds and from across the world.

In line with this vision, the Faculty of Arts, Humanities and Cultures is committed to fostering a culture of inclusion, respect and equality of opportunity. We select candidates on the basis of merit and ability and aspire to further diversify our Faculty community. We particularly welcome and encourage applications from candidates belonging to groups that have been under-represented in the University including, but not limited to: Black, Asian and ethnically diverse people; people who identify as LGBT+; and people with disabilities.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found in our [Accessibility](#) information or by getting in touch with us at disclosure@leeds.ac.uk.

Working at Leeds

You can find out more about our generous benefits package and more about what it is like to work at the University and live in the Leeds area in our [Working at Leeds](#) information.

We welcome applications from international applicants. If you are not a British or Irish citizen, from 1 January 2021 you will require permission to work in the UK. This will normally be in the form of a visa but, if you are an EEA/Swiss citizen and resident in the UK before 31 December 2020, this may be your passport or status under the EU Settlement Scheme.

Criminal record information

A criminal record check is not required for this position; however, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information.

