Faculty of Biological Sciences

School of Biomedical Sciences

Lecturer/ Associate Professor in Exercise and/or Health Psychology

We have introduced the title of Associate Professor for our grade 9 academic staff, which is equivalent to Senior Lecturer

We are seeking a highly motivated and successful Exercise and/or Health Psychologist to contribute to world-class research and teaching within Sport and Exercise Sciences (SpEx). Working with a vibrant, dynamic research group who were ranked 1st for ‘World Leading’ 4* research in the 2014 Research Excellence Framework (REF), you will be embedded in the SpEx programme group of the School of Biomedical Sciences, and will complement our exciting research portfolio (http://www.fbs.leeds.ac.uk/research/cses.php).

Candidates are expected to have a PhD in Exercise or Health Psychology, or a related area, a track record of original publications, and evidence of grant income to support research activities commensurate with career stage. Applicants currently supported by externally funded personal fellowships are welcome to apply. Candidates are also expected to be able to demonstrate their ability to teach effectively at an undergraduate level, and enthuse and inspire our students

A focus on inter/multidisciplinary collaborations across the Sport and Exercise Sciences, including other Faculties and research groups (e.g. Psychology, Food Science) where appropriate, will be a priority. We particularly welcome candidates who have a track record of high quality research in the areas of exercise adherence and rehabilitation, the psychobiology of exercise, and physical activity and/or health behaviour change.

The primary criterion for appointment will be academic excellence.

University Grade 8 (£38,511 - £45,954 p.a.) – Lecturer
University Grade 9 (£47,328 - £54,841 p.a.) – Associate Professor

Informal enquiries may be made to:
Dr Sarah Astill tel +44 (0)113 343 7267, s.l.astill@leeds.ac.uk
Professor Stuart Egginton tel +44 (0)113 343 2264, s.egginton@leeds.ac.uk
Professor Paul Millner tel +44 (0)113 343 3149, p.a.millner@leeds.ac.uk

Ref: FBSBM1025

Click here for further information about working at the University of Leeds
www.leeds.ac.uk/info/20025/university_jobs
Job Description

Responsible to: Head of School of Biomedical Sciences
Reports to: Professor Paul Millner

For appointment at University Grade 8

Main duties and responsibilities

Research

- To lead independent research projects and to contribute to the research activity of Sport and Exercise Sciences, the school/faculty
- To establish a record of regular publication of original research in leading international journals and to develop a high national and international profile
- To attract research income on an individual and collaborative basis, where appropriate and feasible
- To provide research supervision and attract research students to the university
- To take part in knowledge-transfer activities, where appropriate and feasible

Teaching and Scholarship

- To teach at different levels as appropriate to the post
- To be fully involved in the assessment of course work and examinations
- To contribute to the review of modules and programmes and quality assurance mechanisms
- To utilise innovative approaches to learning and teaching
- To contribute to the planning and development of modules within the relevant subject area
- To undertake a teaching load as deemed appropriate by the Head of School and take part in other teaching-related activities, as appropriate

Administration

- To contribute effectively to the administrative process and the committee structures of the School, and as appropriate of the Faculty and wider University
- To maintain own continuing professional development and act as a mentor to less experienced colleagues, as appropriate
- To maintain a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments
• To undertake any other duties as may reasonably be required, consistent with the grade of the post, as requested by the Head of School or nominee

For appointment at University Grade 9

Main duties and responsibilities

General

• To contribute to the development and achievement of university, faculty and school strategy within the context of an international, research-led university

• Adhere to University values and standards, including the Leadership and Management Standard, and in line with university policies and procedures and local faculty/school benchmarks as appropriate, upholding high professional standards and leading by example

• To be aware of and work in line with the university’s learning and teaching partnership agreement and work with our students as members of a learning community to provide world class education and an excellent student experience

• To maintain own continuing professional development

• To maintain a safe and healthy work environment, including ensuring compliance with health and safety legislation and the undertaking of appropriate risk assessments

• To integrate the University value of inclusiveness into all appropriate aspects of the job; respecting the dignity and diversity of all members of the University community and of visitors to the University

Research, Innovation and Impact

• To be recognised as an authority in the field, developing and maintaining an external profile as appropriate to the discipline

• To pursue, develop and lead research, innovation and impact at an appropriately benchmarked level

• To develop the strategic direction within own research area

• To promote the integration of own research area with other research interests within and, as appropriate, outside the school and faculty

• To maintain a high quality record of regular and original research publications of external standing as appropriate to the discipline

• To attract research income on an individual and collaborative basis, as appropriate to the discipline, to underpin high quality research activity

• To provide high quality postgraduate supervision and attract research students to the university

• To take part in knowledge transfer activities, where appropriate and feasible
Scholarship

- To develop and lead pedagogic developments relating to learning and teaching to a level recognised externally for excellence
- To produce scholarly pedagogic publications, disseminating findings across the university and externally
- To promote theoretically informed and innovative approaches to learning and teaching related activities across the University and externally
- To maintain an external profile within learning and teaching or own subject area at a level appropriate to the discipline
- To have a significant role in the strategic development of the curriculum and learning and teaching / student support policies
- To supervise students undertaking research projects as appropriate

Teaching

- To undertake research-led teaching at different levels on undergraduate and/or postgraduate taught courses, regularly collecting, and responding to, student feedback
- To contribute at an appropriate level to school and faculty policy and practice in teaching To play a significant role in the design, development and planning of modules and programmes within the subject area as required
- To play a significant role in the review of modules and programmes and in quality assurance and enhancement as required
- To develop innovative approaches to learning and teaching as appropriate
- To provide timely feedback and assessment of coursework and examinations
- To provide general support and guidance to students, resolving issues and/or referring to specialist parties, where appropriate
- To act as a personal tutor, supporting involvement in Leeds for Life

To provide academic leadership through

- Significant contribution to the overall work of the university and/or equivalent external organisations by representing the school and faculty on appropriate committees and groups
- Effective contribution to the management and administrative processes and committee structures of the school, faculty and university
- Managing or leading major initiatives or areas of work (as either sustained or one-off projects) which facilitate school, faculty or university performance or business as required
- Involvement in the recruitment, management and development of staff and act as a mentor to more junior/less experienced colleagues
• The promotion of the values of collegiality within the academic community
• Actively promoting and engaging with the objectives of our valuing and developing all our staff agenda via compliance with the University’s People Management Framework to ensure high standards of employment practices across the School

University Values

All staff are expected to operate in line with the University’s values and standards, which work as an integral part of our strategy and set out the principles of how we work together. More information about the University’s strategy and values is available at http://www.leeds.ac.uk/comms/strategy/.

The University of Leeds’ commitment to women in science has been recognised with a national accolade, the University has received the Athena SWAN Bronze Award in recognition of our success in recruiting, retaining and developing/promoting women in Science, Engineering and Technology (SET).
Person Specification

For appointment at University Grade 8

Essential

- A PhD in Exercise and/or Health Psychology, or allied discipline
- Postgraduate research experience in Exercise and/or Health Psychology, or related area, ideally including some experience as an independent research fellow
- A successful record of obtaining external research funding or the demonstration, through the elaboration of a defined research proposal compatible with the strategic goals of Sport and Exercise Sciences and the School of Biomedical Sciences, or the potential to obtain such funding
- Willingness and ability to teach effectively at undergraduate level and an enthusiastic approach to all aspects of teaching, evidenced for example by some prior training in teaching methods at university level and/or by student feedback, and a willingness to undertake appropriate training
- Ability to motivate and engender enthusiasm in others, as evidenced for example in student feedback obtained from teaching
- A high level of interpersonal and communication skills, including written and presentational, and the ability to work as member of a team
- A proven record of achievement as a single or main author of refereed publications of international quality
- The ability to provide inspiring leadership among your research colleagues
- The ability to work effectively, responsibly and independently, and to work under pressure
- Initiative, motivation and enthusiasm for supporting and advancing research in Exercise and/or Health Psychology
- Ability to work as part of a team to collaborate and co-operate with others, particularly in relation to shared laboratory facilities

Desirable

- Some recent experience of delivering teaching to undergraduate and postgraduate students in a related subject, or experience in development of higher education teaching materials
For appointment at University Grade 9

Essential

- A PhD in Exercise and/or Health Psychology or an allied discipline
- Postdoctoral research experience in the area of the Exercise and/or Health Psychology, or related area
- Postgraduate experience in Exercise and/or Health Psychology, or related area
- Experience of and a commitment to the development of high quality research in Exercise and/or Health Psychology, or related area
- A coherent five-year research plan
- A proven record of achievement as a single or main author of refereed publications of international quality
- A successful record of obtaining external research funding, or the demonstration, through the elaboration of a defined research proposal compatible with the strategic goals of the Sport and Exercise Sciences and the School of Biomedical Sciences, or the potential to obtain such funding
- Maturity, sound judgement and effectiveness in carrying out research
- Initiative, motivation and enthusiasm for supporting and advancing research in Exercise and/or Health Psychology, or related area
- Experience and proven success in training postgraduate research students
- The ability to provide inspiring leadership within your research group
- The ability to work effectively, responsibly and independently, and to work under pressure
- Recent experience of delivering teaching in a related subject to undergraduate students, including the development and delivery of novel teaching material
- The willingness and ability to teach effectively at undergraduate level and an enthusiastic approach to all aspects of teaching, evidenced for example by some prior training in teaching methods at university level and/or by student feedback, or by a willingness to undertake appropriate training
- Knowledge and awareness of the potential of current educational technological advances in learning and teaching
- The ability to motivate and engender enthusiasm in others, as evidenced for example in student feedback obtained from teaching
- The willingness and evidence of ability to contribute effectively to the administrative activities of the Faculty
- A high level of interpersonal and communication skills, including written and presentational, and the ability to work as member of a team
• Good organisational ability, including the ability to manage time effectively and prioritise tasks
• The ability to collaborate and co-operate with others, particularly in relation to shared laboratory facilities

Associate Professor Candidates

Applicants for Associate Professor would normally be expected not only to be experienced teachers but to have a significant publication record, together with proven research experience, and to have demonstrated administrative skill.
Additional Information

The University offers generous terms and conditions of employment, a wide range of benefits, services, facilities and family friendly policies. Full details are available on the Human Resources web pages accessible at www.leeds.ac.uk/hr

The Partnership

The Partnership has been developed by students and staff and describes the mutual expectations of us all as members of the University of Leeds community. More information about the Partnership is available at http://partnership.leeds.ac.uk

Disclosure and Barring Service checks

A Disclosure and Barring Service (DBS) Check is not required for this position. However, applicants who have unspent convictions, cautions, reprimands and warnings, including any pending criminal proceedings must indicate this in the ‘other personal details’ section of the application form and send details to the Recruitment Officer at disclosure@leeds.ac.uk.

Disabled Applicants

The post is located predominantly in the Garstang building. Disabled applicants wishing to review access to the building are invited to contact the department direct. Additional information may be sought from the Recruitment Officer, email disclosure@leeds.ac.uk or tel + 44 (0)113 343 1723.

Disabled applicants are not obliged to inform employers of their disability but will still be covered by the Equality Act once their disability becomes known.
Further information for applicants with disabilities, impairments or health conditions is available in the applicant guidance.

Further information

Sport and Exercise Sciences and the School of Biomedical Sciences

Staff allied to the Sport and Exercise Sciences, contribute to both our programmes; Bsc/MSci Sport and Exercise Sciences and Bsc/Msci Sport Science and Physiology, which cover aspects of exercise psychology, motor control, biomechanics and exercise physiology. These programmes received a 97% overall satisfaction score in the last NSS (2014-2015) and are consistently ranked in the top 10 of key league tables used across the UK. Our staff are embedded in the Cardiovascular and Sport Sciences research group, which alongside Integrative Membrane Biology and Neuroscience comprise the three research groups based in the School of Biomedical Sciences. Our research in the Sport and Exercise Sciences was ranked 1st for ‘World Leading’ 4* research in the 2014 Research Excellence Framework (REF), and is well-funded from RCUK, charitable and industry sources and there is an exciting and interactive environment for modern research relating to animal and human health. Research interests in the Sport and Exercise Sciences are broad-ranging, from investigating the role of exercise in health and wellbeing across a range of groups (e.g. cancer patients, obese individuals, community dwelling older adults), to answering physiological questions about mammalian cardiovascular and nervous systems, and how they respond to exercise. Our research space has recently been refurbished to a high standard. The Faculty and the University as a whole operate “low-wall” principles for research groupings, centres and schools with the aim of encouraging cross-disciplinary research and integrative approaches to big scientific questions. A number of staff are located within, or collaborate with researchers from Leeds NHS Teaching Hospitals giving direct access to clinical colleagues, and we collaborate with researchers in Faculties from across the University (e.g. Institute of Psychology, School of Mechanical Engineering, Food Sciences). This places the Sport and Exercise Sciences, and the School as a whole, in a powerful scientific environment that encourages and supports research and research-training at the highest level.

Faculty of Biological Sciences

The Faculty of Biological Sciences is one of the leading groups of life-science researchers within the UK, offering superb facilities, providing a high quality research training environment and delivering an exceptional student education. Our position amongst the UK elite for bioscience research was confirmed in the last government Research Assessment Exercise (RAE) 2008 when we were ranked 4th for biological sciences in the UK by the leading scientific journal *Nature* based on the number of staff producing research that was “world leading” or “internationally excellent”.

In addition to 110 academic staff, the Faculty has over 400 postdoctoral fellows and postgraduate students supported by a current active research grant portfolio of some
£53m derived from a range of sources including charities, research councils, the European Union and industry.

With around 2000 undergraduate students and 150 taught postgraduate students, we are one of the largest life sciences faculties in the UK. Our programmes cover the breadth of the biological sciences with undergraduate programmes in the areas of biology, biochemistry, microbiology, sport and exercise sciences and medical sciences including physiology and neuroscience.

Significant investments in our infrastructure contribute to our dynamic and vibrant research environment, offering excellent opportunities for leading edge research focused around key areas, including neuroscience, sports and exercise science, membrane biology, and structural molecular biology.

The Faculty has 3 Schools:
- School of Biomedical Sciences
- School of Molecular and Cellular Biology
- School of Biology
Find out more about the Faculty here.