



Faculty of Arts

School of Philosophy, Religion and History of Science (PRHS)

Lecturer in Philosophy: Mind and Language

The School of Philosophy, Religion and History of Science is looking to appoint an outstanding philosopher from September 2016.

You should be an excellent researcher in the philosophy of mind and/or the philosophy of language within the remit of the Centre for Metaphysics and Mind (CMM), contributing significantly to the enhancement of the international reputation of the Centre. CMM provides a focus for the School's research activity in epistemology, metaphysics, logic, philosophy of language, philosophy of mind and action, including connections to interests shared by other Research Centres in the School. (http://www.leeds.ac.uk/arts/info/40007/centre_for_metaphysics_and_mind).

With a submitted PhD in Philosophy by September 2016 and publication profile appropriate for career stage, including the ability to deliver world leading publications, candidates should also be excellent teachers, capable of inspiring our students, ensuring the highest quality student experience and contributing to teaching across a variety of modules within Philosophy undergraduate and postgraduate programmes.

A further requirement of the position is to undertake appropriate academic administrative responsibilities.

Please upload the following as 5 separate documents only as characterised below:

1. A cover letter which includes the following summary information: Area of Specialisation (AOS), Area of Competence (AOC), start date of graduate work, PhD completion date (or expected completion date), number of publications in peer-reviewed journals or edited collections.
2. A standard c.v.
3. A research writing sample (maximum 10,000 words)
4. A publication list, with peer-reviewed publications starred, followed by a description of future research plans (max. 1,000 words) e.g. future article or book plans, elaboration of research themes or projects, possible grant applications, future speaking invitations, conference or workshop plans.
5. A teaching statement (max. 1,000 words) e.g. modules you might like to teach at Leeds, experience of teaching, statement of approach to teaching, experience of teaching in different formats or evidence from course evaluation questionnaires.

We particularly welcome applications from candidates belonging to groups that have been traditionally underrepresented in philosophy, including but not limited to women and ethnic minorities.

The School of Philosophy, Religion & History of Science subscribes to the BPA / SWiP good practice scheme details of which may be found at <http://bpa.ac.uk/resources/women-in-philosophy/good-practice>

University Grade 7 (£34,233 - £37,394 p.a.) or University Grade 8 (£38,511 - £45,954 p.a)

Informal enquiries to Deputy Head of School, Professor Matthew Kieran, tel +44 (0)113 343 3270, email m.l.kieran@leeds.ac.uk

Closing Date: 16 November 2015

Ref: ARTPR1025

Click here for further information about working at the University of Leeds www.leeds.ac.uk/info/20025/university_jobs

Job Description

Responsible to: Head of School

Reports to: Deputy Head of School

For appointment at University Grade 7

Main duties and responsibilities

Research, Innovation and Impact

- To pursue, develop and take forward regular publication based on original research at a level that is nationally and internationally recognised
- To seek to secure appropriate external resources to underpin research activities
- To gain experience of the development and management of research projects
- To evidence the impact of research on teaching / student experience
- To gain experience of research student supervision (as appropriate/ available)
- To develop and take forward impact / enterprise and knowledge transfer activities as appropriate

Student Education

- To teach, lecture, supervise and tutor students at undergraduate level and, where appropriate, postgraduate level
- To efficiently set, mark and assess coursework at all levels and across all programmes and provide timely feedback
- To adopt fresh teaching or assessment approaches
- To act as academic and personal tutor
- To contribute to the organisation and quality assurance of Philosophy programme(s) as a whole
- To take responsibility for external validation and moderation as appropriate
- To pursue innovative teaching methods and to respond imaginatively to student skills, talents and interests, and to the broad development of the discipline
- To keep abreast of professional developments in learning and teaching, and to continue to develop personal skills in these areas

Academic Leadership and Management

- To play a full and effective role in the administration of School business, taking on particular roles and duties (including external relations) as deemed appropriate by the relevant Deputy Head of School
- To attend all relevant subject meetings and represent Philosophy on School or PRHS committees, contributing constructively to their work

- To develop an excellent working knowledge of School strategies and goals, and contribute to the effective and efficient management of processes associated with key aspects of University business
- To work collegially with key School officers, administrative staff and the university's central administration, ensuring effective communication with all staff

General

- To carry out the duties of the post in accordance with the university values and standards and in line with university policies and procedures
- To be aware of and work in line with the university's learning and teaching partnership agreement <http://partnership.leeds.ac.uk> and work with our students as members of a learning community to provide world class education and an excellent student experience
- To maintain a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments
- To maintain your own continuing professional development
- To undertake any other duties commensurate with the role and grade, as requested by the Head of School

For appointment at University Grade 8

Main Duties and Responsibilities

Research, Innovation and Impact

- To enhance the research activity and high national and international standing of the CMM in the School of PRHS
- To plan and take forward regular publications based on original research of the highest national and international standards
- To promote the integration of own research area with other research interests within and, as appropriate, outside the School and Faculty
- To secure appropriate external resources such as small grants on an individual and collaborative basis to underpin research activities
- To contribute to the development and management of research projects
- To evidence, ensure and develop the impact of research on teaching/student experience
- To provide high quality postgraduate supervision and attract research students to the University
- Where relevant and appropriate to develop and take forward impact / enterprise and knowledge transfer activities

Student Education

- To undertake teaching at different levels on undergraduate and/or postgraduate taught courses, regularly collecting, and responding to, student feedback
- To pursue innovative teaching methods and to respond imaginatively to student skills, talents and interests, and to the broad development of the discipline
- To be fully involved in the efficient setting, marking, and assessment of coursework and examinations at all levels and across programmes
- To be fully involved in the planning, development, organisation, and review/quality assurance of School of PRHS modules and programmes
- To contribute to School policy and practice in teaching as appropriate
- To keep abreast of professional developments in learning and teaching, and to continue to develop personal skills in these areas
- To provide general support and guidance to students, resolving issues and/or referring to specialist parties, where appropriate
- To act as a personal tutor, including pastoral care and supporting students in maximising the benefit of their time at Leeds

Academic Leadership and Management

- To develop an excellent working knowledge of the School of PRHS, its strategies and its goals
- To play a full and effective role in the efficient management of School of PRHS business, taking on particular roles and duties (including external relations) as deemed appropriate by the Head of School
- To participate in major executive tasks or one-off projects facilitating School of PRHS business, managing resources and more junior/less experienced colleagues as appropriate
- To attend all relevant subject meetings and represent the School on Faculty and wider University committees, contributing constructively to their work
- To work collegially with key School officers, administrative staff and the University's central administration, ensuring effective communication with all staff

General

- To contribute to the development and achievement of University, Faculty and School strategy within the context of an international, research-led university
- To carry out the duties of the post in accordance with University values and standards, including the Leadership and Management Standard, and in line with University policies and procedures and local Faculty/School benchmarks as appropriate, upholding high professional standards
- To be aware of and work in line with the University's learning and teaching partnership agreement (<http://partnership.leeds.ac.uk>) and work with our students as members of a learning community to provide world class education and an excellent student experience
- To maintain a safe work environment, including ensuring compliance with

legislation and the undertaking of risk assessments

- To maintain own continuing professional development

To undertake any other duties commensurate with the role and grade, as requested by the Head of School

University Values

All staff are expected to operate in line with the University's values and standards, which work as an integral part of our strategy and set out the principles of how we work together. More information about the University's strategy and values is available at <http://www.leeds.ac.uk/comms/strategy/>.

Person Specification

For appointment at University Grade 7

Essential

- A Doctorate in the study of Philosophy (or some cognate discipline) submitted by September 2016
- A record of high quality and original research commensurate with career stage in the philosophy of language and/or philosophy of mind
- Ability to enhance the research strengths in CMM
- Ability to communicate effectively with students at all levels in large lectures, in classes, in small groups and one-to-one
- Ability to contribute to teaching across a variety of modules, within Philosophy undergraduate and taught postgraduate programmes
- Evidence of working co-operatively and flexibly with colleagues
- Excellent time management and administration skills and the ability to organise, balance, and prioritise work commitments appropriately
- Commitment to professional development
- Excellent interpersonal and communication skills, including writing skills
- Good IT skills (Word, email, Power Point)
- Experience of undergraduate teaching, with demonstrable high regard for the student experience

Desirable

- Experience of publishing research in philosophy
- Have research ability or other strengths that could make contact with issues in both the philosophy of language and the philosophy of mind
- Have research publications or other strengths in areas of Philosophy that would benefit the School.
- A record of or plans for obtaining internal or external research funding
- Ability to contribute to teaching modules in logic and epistemology
- Have experience of teaching and sole responsibility for managing classes in philosophy
- Have academic administrative experience in a university setting
- Where appropriate and relevant a record of or plans for impact activity

For appointment at University Grade 8

Essential

- A Doctorate in the study of Philosophy (or some cognate discipline)
- Experience of publishing research in philosophy
- A record commensurate with career stage of research that is internationally excellent in originality, significance and rigour in the philosophy of language and/or philosophy of mind with potential for world-leading research in these areas
- Ability to enhance the research strengths in CMM
- A clear sense of research trajectory and plans, including plans for securing research funding
- Ability to communicate effectively with students at all levels in large lectures, in classes, in small groups and one-to-one
- Ability to contribute to teaching across a variety of modules, within Philosophy undergraduate and taught postgraduate programmes
- Evidence of working co-operatively and flexibly with colleagues
- Excellent time management and administration skills and the ability to organise, balance, and prioritise work commitments appropriately
- Commitment to professional development
- Excellent interpersonal and communication skills, including written
- Good IT skills (Word, email, Power Point)
- A growing track record of successful, independently-organised and innovative undergraduate teaching, with demonstrable high regard for the student experience
- Ability to contribute to academic management, including an understanding of the wider policy and strategic issues affecting Higher Education

Desirable

- A successful record of obtaining internal or external research funding
- Have an active research programme that makes contact with issues in both the philosophy of language and the philosophy of mind
- Ability to contribute to, and develop, research in other Centres in the School of Philosophy, Religion and History of Science, and cross-disciplinary and interdisciplinary research.
- Ability to contribute to teaching modules in logic and epistemology
- Ability and readiness to undertake postgraduate research supervision
- Where appropriate and relevant evidence of and willingness to engage in impact activity

Additional Information

The University offers generous terms and conditions of employment, a wide range of benefits, services, facilities and family friendly policies. Full details are available on the Human Resources web pages accessible at www.leeds.ac.uk/hr

The Partnership

The Partnership has been developed by students and staff and describes the mutual expectations of us all as members of the University of Leeds community. More information about the Partnership is available at <http://partnership.leeds.ac.uk>

Disclosure and Barring Service checks

A Disclosure and Barring Service (DBS) Check is not required for this position. However, applicants who have unspent convictions, cautions, reprimands and warnings, including any pending criminal proceedings must indicate this in the 'other personal details' section of the application form and send details to the Recruitment Officer at disclosure@leeds.ac.uk.

Disabled Applicants

The post is located in the School of Philosophy, Michael Sadler Building. Disabled applicants wishing to review access to the building are invited to contact the department direct. Additional information may be sought from the Recruitment Officer, email disclosure@leeds.ac.uk or tel + 44 (0)113 343 1723.

Disabled applicants are not obliged to inform employers of their disability but will still be covered by the Equality Act once their disability becomes known.

Further information for applicants with disabilities, impairments or health conditions is available in the applicant guidance.