



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

**Lecturer (Teaching and Scholarship) in Human Anatomy & Physiology,
Faculty of Biological Sciences**



Salary: Grade 8 (£45,585 - £54,395 p.a.)

Reference: FBSBM1207

Available on a full-time, ongoing basis from 3rd April 2024.

This role will be based on the university campus. We are also open to discussing flexible working arrangements.

Lecturer (Teaching and Scholarship) in Human Anatomy & Physiology

School of Biomedical Sciences

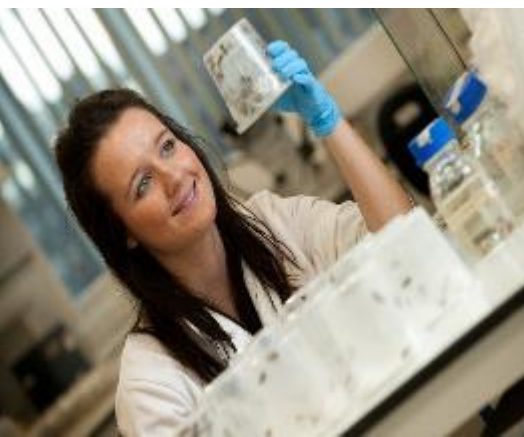
Are you an ambitious researcher looking for your next challenge? Do you have an established background in Human Anatomy & Physiology? Do you want to further your career in one of the UKs leading research intensive Universities?

As a Lecturer in Teaching and Scholarship, your role will be to support the University in its 10-year Curriculum Redefined Programme to transform the educational experience of its students, ensuring that, regardless of their background, all develop the knowledge and skills required to succeed and make a positive impact in the world. You will bring and embrace innovative and evidence-informed approaches to teaching and learning that will deliver inclusive, active and digitally enhanced experiences to all our students.

We are looking to recruit an enthusiastic and motivated individual with disciplinary expertise in Human Anatomy & Physiology and the knowledge, experience and creativity to specialise in innovative modes of course delivery, assessment, curriculum design, and scholarship of teaching and learning (SoTL). With the ability to collaborate effectively and to motivate and inspire learners, you will become a valued academic member of the [School of Biomedical Sciences](#), where you will support innovation in our taught programmes and help introduce new forms of teaching and learning. You will also be part of a diverse and committed community of academics working across the University on our Student Education strategy and will be expected to contribute to its work. This experience will provide you with deep cross-disciplinary experience and an understanding of the University as a whole. We are committed to excellence in Student Education, and you will participate in induction and training events tailored to educators and designed to support you to develop within your career.

As a Lecturer in Human Anatomy & Physiology you will support programme development and teaching in physiology from cells to whole body systems. You will also undertake teaching delivery to our undergraduate students in relevant areas with an emphasis on skills teaching. In addition, you will contribute to or lead on one more of the following 'pedagogical' priorities of the Faculty:

- inclusive teaching practices



- active learning
- assessment innovation
- digital pedagogies
- international student support
- collaboration with industry/workplace partners in curriculum development.

You will therefore have experience and/or an interest in one or more of these 'pedagogical' areas.

The School of Biomedical Sciences showcases one of the broadest discipline profiles at the University of Leeds. These disciplines extend from nanoscale biotechnologies that will lead to the medicines of tomorrow; through to artificial or synthetic prostheses for debilitating human disorders. Subject areas include the biomechanics and cardiovascular properties of healthy and rehabilitating humans. We investigate how disruption of neural pathways lead to devastating neurodegenerative diseases that impart incredible health, caring and financial burdens to society.

At the sub-microscopic level, we are unlocking how aberrant functions of cellular components cause diseases. Our school houses world-leading researchers and educators with expertise in these diverse pursuits. The School's multiple award winning education team continues to translate research into undergraduate and graduate programs; including the development of novel training approaches to foster the next generation of professionals in the biomedical arena. The appointees will interact with, and embed all aspects of this stimulating research environment into our ambitious education program.

You will be responsible for teaching undergraduate and postgraduate taught courses. You will also work with colleagues to support them in the introduction of innovative curriculum design and delivery, utilising interactive teaching methods, increased use of technology-enhanced learning, inclusive and authentic learning and assessment, and transdisciplinary approaches to the teaching of major themes, such as sustainability. You will liaise between the School's curriculum review and design team and relevant teams at the Faculty level, as well as working with a wide range of colleagues, students and external stakeholders to develop and promote innovative curriculum design and delivery. The role also has a significant scholarly commitment, with individuals engaging in scholarly work on teaching and learning that is in line with their discipline(s).



What does the role entail?

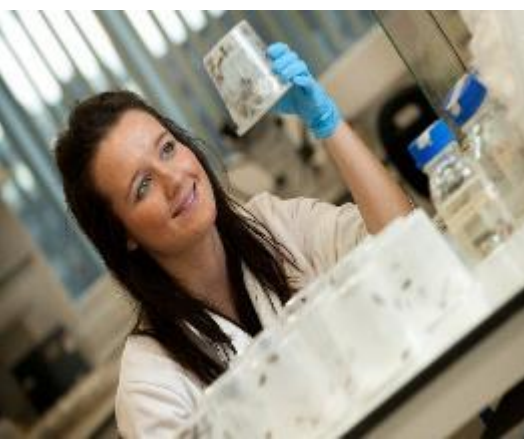
As a Lecturer (T&S) your main duties will include:

Teaching and learning:

- Delivering education at different levels on undergraduate and postgraduate taught courses and taking part in other teaching activity, including promoting and developing student competencies related to enquiry and research, core to a research-based education;
- Establishing and maintaining awareness of knowledge at the forefront of your field/disciplinary area and using this to inform your teaching;
- Forming part of a University-wide cohort community, taking part in regular events, sharing good practice, and working collaboratively with project teams across the institution;
- Contributing to the planning, design, development, delivery and review of learning units (modules, programmes) within relevant subject areas;
- Playing an active part in the development and adoption of teaching and learning practice in the School.

Curriculum review and redesign:

- Working as part of a team to develop approaches to support educators in their development e.g., assessment of knowledge and perceived abilities, scholarship of teaching and learning, and review of the effectiveness of innovations;
- Contributing to Equality, Diversity and Inclusion initiatives that create an inclusive learning environment within the school, ensuring we attract and retain the best students from all backgrounds, from across the world and support them to flourish;
- Facilitating and supporting colleagues to use appropriate tools and technology to support and promote curriculum mapping and design;
- Working with Student Education Leadership in the school/ faculty to co-ordinate and communicate timelines across project components.



Education research and scholarly activity:

- Carrying out scholarship of teaching and learning, inform ongoing innovative curriculum design and delivery, and contribute to the thinking and understanding of the sector (e.g., through discussions, conference participation, co-authorship of scholarly publications and posts etc.);
- Contributing to the production of high-quality and innovative learning materials and resources to support learning and teaching in the school and discipline(s);
- Contributing to the development of innovative approaches to teaching and learning;
- Conducting other scholarship activities such as: investigating barriers to attainment in higher education; creating open education resources, contributing to textbooks; and other priorities agreed with the Head of School.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

What will you bring to the role?

As a Lecturer (T&S) you will have:

Essential:

- A PhD in human anatomy and/or physiology;
- Experience in teaching human anatomy practical classes;
- Willingness to develop teaching experience equivalent to meeting the criteria of the Higher Education Academy, or undertake a teaching qualification appropriate for higher education;
- Experience and/or an interest in one or more of the 'pedagogical' priorities;
- Experience of teaching in a Higher Education or related environment, with evidence of the ability to enhance student learning;
- Evidence of contributing to practice in teaching and learning; reviewing and enhancing materials, and employing appropriate approaches and techniques;
- High level of IT skills with the ability to use a range of platforms to deliver teaching and embrace new technologies;
- Evidence of working to promote equality, diversity and inclusion in Student Education, and supporting the needs of a diverse student population.



Desirable:

- Expertise in skills teaching relevant to the Leeds skills matrix
- Evidence of contributing to teaching and learning policy and practice within a school/department (or equivalent), discipline or subject area and/or module/programme review or enhancement;
- Experience of effectively using digitally enabled approaches to learning in a Higher Education or related environment.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

Your application should include:

- A supporting statement providing evidence to support each requirement listed on the 'What will you bring to the role' section of the Candidate Brief (no more than two sides of A4, minimum font size 11);
- An academic curriculum vitae, including a list of your publications.

Contact information

To explore the post further or for any queries you may have, please contact:

[Rich Callaghan](#), Head of School of Biomedical Sciences & Professor of Human Disease & Membrane Transport

Email: R.Callaghan@leeds.ac.uk

Please note: If you are not a British or Irish citizen, from 1 January 2021 you will require permission to work in the UK. This will normally be in the form of a visa but, if you are an EEA/Swiss citizen and resident in the UK before 31 December 2020, this may be your passport or status under the EU Settlement Scheme.



Additional information

Find out more about the [Faculty of Biological Sciences](#) and the [School of Biomedical Sciences](#).

At the University of Leeds, we are committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains the best students and staff from all backgrounds and from across the world. Whatever role we recruit for we are always striving to increase the diversity of our community, which each individual helps enrich and cultivate. We particularly encourage applications from, but not limited to Black, Asian, people who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. Candidates will always be selected based on merit and ability.

Working at Leeds

We are a campus-based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

The University of Leeds and the Faculty of Biological Sciences are committed to providing equal opportunities for all and offer a range of family friendly policies. The University is a charter member of Athena SWAN (the national body that promotes gender equality in higher education), and the Faculty of Biological Sciences was awarded a Silver award in 2020. We are proud to be an inclusive Faculty that values all staff, and are happy to consider job share applications and requests for flexible working arrangements from our employees. Our Athena SWAN [webpage](#) provides more information.

Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at disclosure@leeds.ac.uk.



Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

