



**UNIVERSITY OF LEEDS**

## **CANDIDATE BRIEF**

**Research Fellow (14-19 Education and Training),  
Faculty of Education, Social Sciences and Law**



**Salary: Grade 7 (£32,004 – £38,183 p.a.)**

**Reference: ESLED1037**

**Closing date: 18 August 2017**

**Fixed term to 31 May 2019**

## **Research Fellow (14-19 Education and Training)**

### **School of Education, Faculty of Education, Social Sciences and Law**

**Are you an ambitious researcher looking for your next challenge? Do you have a background in 14-19 education and training policy and research? Do you want to further your career in one of the UK's leading research-intensive Universities?**

Applications are invited for a Research Fellowship working under the Professor of Post-14 Education Policy and Curriculum, to support and develop a range of research projects in the field of 14-19 education and training during his period as Executive Dean of the Faculty of Education, Social Sciences and Law.

With expertise in quantitative and qualitative research, you will deal independently with a wide range of people and support existing research as well as conduct new primary research. You will also make a contribution to teaching activity in education and childhood studies at a variety of levels within the School of Education. Some travel within the United Kingdom and overnight stays will be involved and travel overseas may also be required.

You will have experience of researching the educational lives of young people aged 14-19 and experience with empirical data collection and analysis. You will possess excellent written and verbal communication skills and will demonstrate an ability to work both independently and collaboratively as part of a team.

### **What does the role entail?**

As a Research Fellow your main duties will include:

- Collaborating on research, publication and policy impact in the field of 14-19 education and training;
- Developing research and impact proposals for funding in the 14-19 field;
- Being an active researcher, conducting primary research, planning and undertaking fieldwork, designing key research instruments and analysing data;
- Preparing and collaborating on papers for publication in major refereed journals;



- Drafting project reports and presenting research findings to academic and professional audiences, communicating complex data in accessible ways;
- Maintaining an up to date knowledge of relevant literature and of developments in 14-19 education and training;
- Using your initiative and creativity to identify areas for research and channels for impact, seeking opportunities for interdisciplinary work within Leeds Social Sciences Institute;
- Participating actively as a member of the Childhood and Youth Academic Group as well as the broader School of Education;
- Contributing to some teaching at a variety of levels within the School of Education (as part of your academic development).

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

## What will you bring to the role?

As a Research Fellow in 14-19 Education and Training you will have:

- A first degree and a postgraduate qualification with advanced research training
- A PhD in education (or one close to submission)
- In-depth understanding of education and training policy and practice in relation to the progression of 14-19 year-olds in England;
- Experience of, or demonstrable potential for, contributing to research publications in the field of 14-19 education and training;
- Experience of researching the educational lives of young people aged 14-19;
- Experience with empirical data collection and analysis, working with qualitative data and relating this to quantitative datasets;
- Advanced quantitative skills including experience of working with large, complex datasets;
- Experience of 14-19 education and training policy development;
- Experience of developing policy impact in relation to 14-19 year-olds;
- The ability to teach aspects of the sociology of education, educational policy or childhood studies at undergraduate and postgraduate levels;



- Excellent time management and planning skills, with the ability to manage competing demands to meet tight deadlines and work effectively under pressure;
- Excellent written and verbal communication skills, including giving presentations and engaging effectively with a wide range of stakeholders;
- A proven ability to work well both individually and in a team;
- A strong commitment to your own continuous professional development.

You may also have:

- Experience working as part of an interdisciplinary project;
- Familiarity with reviewing and synthesising evidence;
- Understanding of international education systems in relation to upper secondary education and training.

### **How to apply**

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

## **Contact information**

To explore the post further or for any queries you may have, please contact:

**Professor Jeremy Higham, Professor of Post-14 Education Policy and Curriculum**

Tel: +44 (0)113 343 7428

Email: [j.j.s.higham@leeds.ac.uk](mailto:j.j.s.higham@leeds.ac.uk)

## **Additional information**

### **About the role**

The role reports to Professor Higham, Dean of the Faculty.

The role is on a fixed term basis because the post is to provide cover for a post holder who is temporarily absent or otherwise unavailable for some or all of their normal role.



Your post is to support the research activities left as a result of Professor Jeremy Higham's tenure as Executive Dean in the Faculty of Education, Social Sciences and Law. As such, this post is linked to that role and is therefore available until 31 May 2019, but may be brought to an end sooner in the event that Professor Higham ceases to be Executive Dean by the University giving you three months' notice in writing.

Find out more about our [School](#) and [Faculty](#).

### **Working at Leeds**

Find out more about the benefits of working at the University and what it is like to live and work in the Leeds area on our [Working at Leeds](#) information page.

### **Candidates with disabilities**

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at [disclosure@leeds.ac.uk](mailto:disclosure@leeds.ac.uk).

## **Criminal record information**

### **Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975**

This post requires an enhanced and barred list criminal record check from the Disclosure and Barring Service (DBS), and any equivalent overseas authorities where relevant. The successful candidate will be required to give consent for the University to check their criminal record status. All applicants are required to make a self-declaration where applicable.

Any offer of appointment will be subject to the University being satisfied with the outcome of these checks in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our Criminal Records information page.

